

Evidence and Examples of SMSC & British Values within the Personal, Social, Health and Wellbeing curriculum

Spiritual

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| <ul style="list-style-type: none">• Helps to develop the students identity and self worth• Helps to develop the students awareness of their own and others principles, values and beliefs, both religious and non-religious.• Promotes opportunities to learn about themselves, others and the world around them. | <ul style="list-style-type: none">• Circle Time• Celebration Assembly• Lower/Upper PSHE curriculum• EQUALS• Lucinda and Godfrey• Forest Schools• Recognising and Respecting different religions (link to CGW curriculum) |
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Moral

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| <ul style="list-style-type: none">• Helps to develop a set of values for their own behaviour.• Helps students recognise and understand right and wrong and apply it to their own lives.• Helps students appreciate society's values and respect others' values. | <ul style="list-style-type: none">• Golden Rules• PE – following different rules for different sports• Forest Schools – following rules of safety and keeping others safe/knowing boundaries• Educational Visits – following social acceptance• Daily Routines such as tooth brushing and personal hygiene• Respecting others values and beliefs (link to CGW curriculum) |
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Social

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| <ul style="list-style-type: none">• Helps to develop the students ability to work with others in a variety of roles.• Helps to develop the ability to contribute to the school and local community.• Contributes to the development of inter-personal skills with different people from different religious, ethnic and social backgrounds. | <ul style="list-style-type: none">• Fundraising e.g. comic relief, sports relief, children in need, operation Christmas child (Shoebox Day)• Team Games/Days• P16 Cafe• Residential (Peat Rigg, Bendrigg)• Purple Class (Intensive Skills)• Student Council• Forest Schools• Community Links such as school nurse, yoga bugs, therapy in praxis and treetops, sports development• Educational Visits – following social acceptance |
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Cultural

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| <ul style="list-style-type: none">• Helps develop an understanding of one's own cultural heritage.• Helps to develop a sense of aesthetic worth.• Helps to develop an understanding and respect for cultural diversity within their local community, nationally and globally. | <ul style="list-style-type: none">• PSHE curriculum• Whole School Celebrations e.g. Chinese New Year• Respecting places of worship (link to CGW curriculum) |
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Evidence and Examples of SMSC & British Values within the PHSE Curriculum

British Values

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| <ul style="list-style-type: none">• Democracy• The rule of law• Individual liberty• Mutual respect and tolerance of those with different faiths and beliefs | <ul style="list-style-type: none">• Sports Week• Team competitions/cup• Team Points/ Merits• Golden Table• Celebration Assembly• Golden Rules• School Council• Rules and sportsmanship through PE• Developing resilience through PE• Circle Time• THRIVE approach• Rewards and Consequences• Royal Celebration• Supporting Charities through various events e.g. sport relief• Cup of Kindness |
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