

## Citizenship

### Rationale

#### Key concepts

Decision making

Consequences

Social structure relating to justice

Democracy

Rights and responsibilities

Identity and social diversity

Working together

### **CITIZENSHIP**

We aim to equip students to become as independent as possible and to see themselves as part of a variety of communities. Our students will learn to take personal responsibility for themselves, as well as to be aware of other people's rights, needs and responsibilities. They will understand actions have reactions which can affect themselves and others. We hope that they will develop better understanding of responsibilities and know when to self advocate. We will work to instil a strong belief in who they are as well as a sensitivity to and respect for the identities of others. Students will be provided with opportunities to reflect on scenarios and to negotiate ways forward, considering the views and feelings of others by reflecting upon moral, social and cultural issues.

Students will begin to realise that when they make decisions or take action, these have consequences which can be different for different people. As well as doing this on a personal level, the students will be encouraged to consider the consequences of antisocial behaviours such as bullying and racism on individuals and communities.

Students will also consider the expectations regarding behaviour that we have in Post Sixteen, why we have them and what happens when they are not met. They will be encouraged to think about how people who break rules should be treated, both in post sixteen and the wider community.

Students will develop their ability to understand what democracy is. We will continue to provide opportunities to consider the democratic structures and processes within school including still being involved in the school council. We aim to foster strong self esteem and confidence in all our students.

### **Accreditation**

Students work on Citizenship section of ASDAN "Towards Independence" module

### **How Citizenship curriculum is delivered**

1: Students are involved greatly in decision making, about activities for fund raising, working on our enterprise project with different jobs within the company team , and organising everything for their school prom, choosing where they want to go on weekly outings and organising them.

2: They learn about consequences of not following rules, through discreet lessons within the ASDAN framework, and through rule enforcement in school including reward and consequences, and school rules being reiterated in assemblies, through role play, and praise of compliance, and a weekly and annual citizenship award.

3: They learn about democracy through involvement in the student council, and ASDAN activities that involve sharing thoughts and voting

4: Responsibility is given through job rotas in the common room being implemented, various work experience opportunities being accessed in school and in the community, and through meeting deadlines in manufacturing in enterprise activities. Students know what is expected of them, and equally learn that they have a right to be treated respectfully whilst providing this service. We have a head girl and boy, who are expected to be a good role model to others, and their good example is highlighted to others. They learn a responsibility to the environment through direct involvement in collecting for compost and paper recycling.

6: Respect for identity and social diversity is taught discreetly through ASDAN citizenship unit and through SRE programme, assemblies, and spontaneously in any situation should the occasion require it.

7: Students learn to work together through team building exercises on residential, being involved in organising extra-curricular events for the group, Duke of Edinburg activities and being involved in helping peers, such as pushing wheelchairs, or helping with tac pac. Staff strive to illustrate good team work through working together respectfully, in front of students as an example.

### **Curriculum links Work Experience, Key Skills,**

#### **Work Experience**

#### **Function skills**

#### ***Personal Wellbeing***

Priory Woods raises students' aspirations and develops their ability to reflect on their own and other's strengths and achievements.

#### **ENGLISH**

#### ***Speaking and Listening***

Students have the opportunity to speak and listen in different contexts including group discussions.