## Enhancing life through exploration, experiences and opportunities

## EYFS

During their time in EYFS, staff work to get to know children, their motivators, and strengths, areas for development and how they learn. We follow a flexible approach to begin to identify which curriculum pathway may best enable our students to thrive.

| Continuous Curriculum Provision linked to Development Matters 2021 (DM) |  |  |
| :---: | :---: | :---: |
| Communication and Language <br> Developing My Communication <br> Self-registration <br> Routine songs - Hello, Goodbye, Dinner time <br> Communication aids including objects of reference - eye <br> gaze <br> Visual timetables <br> Singing \& Signing <br> SALT story sessions <br> BLAST <br> Story time <br> Reading Area | Literacy and Mathematics <br> Developing My Thinking and Learning <br> Routine songs <br> Number \& Nursery Rhymes <br> Counting activities <br> Sound Bingo <br> BLAST <br> Mark making activities <br> Story time <br> Reading area <br> Problem Solving <br> Literacy and Numeracy displays | Understanding the World <br> Exploring the World Around Me - Indoor \& Outdoor Learning <br> Outdoor provision - including bike track, puddle patch \& forest school area <br> PALO <br> Class outings <br> Independent play |
| Personal, Social and Emotional Development <br> Developing My Social \& Emotional Wellbeing and My Independence <br> Self-registration <br> Routine songs <br> Regulation activities <br> Adult supported turn taking activities <br> Self-awareness \& peer recognition activities <br> Photograph cards \& books <br> Independent play <br> Choice making activities <br> Promoting self-help \& independent skills -taking off and hanging up own coat, feeding self, making choices. <br> All about me display | Physical Development <br> My Physical Development and Sensory <br> Physio \& OT therapies \& programs <br> Tree Tops <br> Hydro Therapy <br> Rebound Therapy <br> Mark making activities <br> Outdoor play <br> Finger gym <br> Teach activities <br> Mark making activities PE <br> Movement to Music Dough Disco | Expressive Arts \& Design <br> Developing My Creativity <br> Role Play area <br> Music \& Singing <br> Art <br> Sensory Dance <br> Sensory Stories <br> Drama <br> Country dancing |

## Priory Woods School Curriculum

Enhancing life through exploration, experiences and opportunities


