## Priory Woods School Curriculum



## Enhancing life through exploration, experiences and opportunities

## **EYFS**

During their time in EYFS, staff work to get to know children, their motivators, and strengths, areas for development and how they learn. We follow a flexible approach to begin to identify which curriculum pathway may best enable our students to thrive.

| Continuou  | s Curriculum Provision linked to Development Matt | ers 2021 (DM)   |
|--|---|---|
| Communication and Language                               | Literacy and Mathematics                          | Understanding the World                                   |
| Developing My Communication                              | Developing My Thinking and Learning               | Exploring the World Around Me - Indoor & Outdoor Learning |
| Self-registration  | Routine songs                                     | Outdoor provision – including bike track, puddle patch &  |
| Routine songs – Hello, Goodbye, Dinner time              | Number & Nursery Rhymes                           | forest school area  |
| Communication aids including objects of reference – eye  | Counting activities                               | PALO  |
| gaze   | Sound Bingo                                       | Class outings   |
| Visual timetables  | BLAST   | Independent play  |
| Singing & Signing  | Mark making activities                            |   |
| SALT story sessions                                      | Story time  |   |
| BLAST  | Reading area                                      |   |
| Story time   | Problem Solving                                   |   |
| Reading Area   | Literacy and Numeracy displays                    |   |
| Personal, Social and Emotional Development               | Physical Development                              | Expressive Arts & Design                                  |
| Developing My Social & Emotional Wellbeing and My        | My Physical Development and Sensory               | Developing My Creativity                                  |
| Independence   | Physio & OT therapies & programs                  | Role Play area  |
| Self-registration  | Tree Tops   | Music & Singing   |
| Routine songs  | Hydro Therapy                                     | Art   |
| Regulation activities                                    | Rebound Therapy                                   | Sensory Dance   |
| Adult supported turn taking activities                   | Mark making activities                            | Sensory Stories   |
| Self-awareness & peer recognition activities             | Outdoor play                                      | Drama   |
| Photograph cards & books                                 | Finger gym  | Country dancing   |
| Independent play   | Teach activities                                  |   |
| Choice making activities                                 | Mark making activities                            |   |
| Promoting self-help & independent skills –taking off and | PE  |   |
| hanging up own coat, feeding self, making choices.       | Movement to Music                                 |   |
| All about me display                                     | Dough Disco                                       |   |

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