



## The World Around Me

### Intent

The World Around Me is an important aspect of the curriculum delivered at Priory Woods School. The experiences and learning that takes place is linked to Science, History, Geography, R.E., Humanities, British Values, Cultural Capital and Outdoor Learning. The teaching and learning is linked to the wide-ranging and well planned half-termly topics and will take into consideration the individual needs of the pupils. The indoor and outdoor classroom environments offer broad and balanced enquiry based experiences, that are tailored to be meaningful and linked to the world around our pupils. Our curriculum has the aim to inspire curiosity in the world and depending on the curriculum pathway pupils will be given the opportunity to explore, observe, investigate and compare. All pupils are given the opportunity to take part in educational and residential visits which provide our pupils with meaningful experiences. Enrichment days are planned each half term to allow pupils to explore, learn and research celebrations and festivals, including worldwide and religious occasions, e.g. Eid, Holi festival and birthdays. The world of work is also promoted and begins at the very start of the pupils' journey at Priory Woods School, including role play, work experience, careers talks and exhibitions and school visits to local employers and businesses.



Enhancing life through exploration, experiences and opportunities

## Implementation

The skills, knowledge and experiences we want our children to acquire.

Informal	Celebrating and exploring special occasions e.g. birthdays, festivals	Educational and residential visits	Indoor/outdoor provision e.g. PALO, soft play	Sensory stories and exploration	Positioning and therapies
Semi-Formal	Celebrating and learning special occasions e.g. birthdays, festivals	Educational and residential visits	Indoor/outdoor provision e.g. Drama studio, PALO, Forest School	Role play areas with appropriate resources	Preparation for Adulthood; visiting local shops
Formal	Researching and learning about festivals, celebrations	Educational and residential visits	Indoor/outdoor provision e.g. Drama studio, Forest School	Subject specific learning; Geography, History, R.E.	Providing opportunities to interact with unfamiliar adults appropriately.
Assessment	MAPP	AQA and ASDAN Accreditations	The Engagement Model	Entry Level Qualifications	Evidence for Learning and topic workbooks

\*Please make reference to the World Around Me Curriculum Audit for a more detailed document addressing implementation\*

# Priory Woods School Curriculum



Priory Woods School & Arts College  
*A Special Place to Learn*



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## Impact

### Informal

Students can

- Begin to make successful transitions both in and out of school.
- Become familiar and learn coping strategies whilst on trips to the local environment.
- Transfer these skills into their home life, feedback from parent's children coping better on trips in community.
- Be part of life experiences.
- Immerse themselves into sensory environments to make sense of the world around them.

### Semi-formal

Students can

- Develop a greater understanding of their own world and other cultures and religions.
- Have exposure to and understand the local environment and community.
- Participate and understand a range of celebrations.
- Develop skills to transition and prepare for visits and outings safely.

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- Gain real life experiences and opportunities.
- Develop an understanding of where they are in the world and knowing their place in the world.

## Formal

Students can

- Develop and clearly understand their own and others' cultures.
- Have an understanding of where they live and the local area.
- Use maps/navigation tools/technology to navigate themselves to new places.
- Talk about and describe important cultural events and special dates.