

School Improvement Plan Priorities.

At Priory Woods School we strive to improve and develop in our vision to be an outstanding school. Our School Improvement Plan (SIP) sets out the priorities that we want to achieve over the academic year and beyond. This is a process of continuous self-evaluation and review across the whole school to establish our key areas of development.

Quality of Education

Review of current curriculum offer to ensure it meets the needs of all pupils.

Develop strategic partnership between phase leaders and curriculum leads in order to ensure that the curriculum pathways all offer a sequenced and coherent learning journey from EYFS-Post 16.

Research and introduce an appropriate systematic synthetic

phonics programme for those pupils who it is appropriate.

Post COVID-19 re-establish strong relationships with parents and families in order to maximize outcomes for pupils.

Personal Development

Work in partnership with families to ensure positive outcomes for pupils by delivering Family Thrive.

Ensure that the PSHE curriculum supports the safeguarding of all pupils.

Behaviours and Attitudes

New behaviour lead to review focus on the ethos underpinning our approach to supporting behaviour.

Review PALO in terms of its impact on behaviour and self-regulation.

Priory Woods School

To Be The Best We Can Be:

Enhancing the life of our children and young people through exploration, experiences and opportunities. This is delivered via a broad and balanced curriculum encouraging every child and young person to be the best they can be.

Leadership and Management

New SLT to be fully established in their roles. Providing strong strategic direction.

Research opportunities for academisation with existing and potentially new MATs.

Develop effective safeguarding supervision to inform safeguarding and behaviour approaches for all staff.