REGISTER OF GOVERNOR INTERESTS

NAME OF SCHOOL: Priory Woods School and Art's College 2023 / 2024

From September 2015, Governing Bodies are required to publish on their website, information about their governors:

Name, Category & Appointing Body	Term of Office	Official Responsibility	Nature of Interest			Resignation Date
			Pecuniary (you or a close connection – see point 1)	Governor in another school/education establishment	Spouse, partner or relative working in school or with business interests (see point 2.)	
Miss Emma Fox Headteacher	01/09/2022	Headteacher	No	No	No	
Mrs Jenny Dalby Co-opted Governor Appointed by the Governing Body	01/09/2019 – 31/08/2023 01/09/2023 – 31/08/2027	Chair	No	No	No	
Mrs Jane Bowman Co-opted Governor Appointed by the Governing Body	12/12/2019 – 11/12/2023	Chair of Resources Committee	No	No	No	
Mr David Mudd Co-opted Governor Appointed by the Governing Body	01/09/2019 – 31/08/2023 01/09/2023 – 31/08/2027	Vice Chair	No	No	No	
Ms Victoria Banks LA Governor Appointed by the Governing Body	28/11/2022 – 27/11/2026		Virtual School Head	No	No	
Mrs Michelle White Parent Governor Appointed by parents	13/12/2022 – 12/12/2026	Chair of Raising Achievement Committee	No	No	No	
Mrs Emma McLoughlin Parent Governor Appointed by parents	31/05/2023 – 30/05/2027		No	No	No	
Ms Gillian Park Staff Governor Appointed by staff	28/11/2022 – 27/11/2026		No	No	Partner – Simon Davison	
Mrs Lynn Stainthorpe Co-opted Governor	01/04/2022 – 31/03/2026		No	No	No	

This document was classified as: OFFICIAL

Appointed by			
Governing Body			

REGISTER OF GOVERNOR INTEREST GUIDANCE

Governors must declare any relevant business interests as well as the details of any other educational establishments they govern. The register must also set out any relationships between governors and members of the schools staff including spouses, partners and relatives. It is important to address any perception of a conflict of interests by making clear where such potential personal or pecuniary interests might apply; this might be a conflict between personal interests and the interests of the school or the Council when dealing with outside organisations or individuals.

- Note 1. Pecuniary interest includes current employment, businesses (of which partner/proprietor), company directorship, charity trusteeship and other conflict.
- Note 2. Personal Interests can also include business involvement/company directorship or trusteeships or family or close connections to the governor (for example a company the school might have contracts with).

Examples (potential conflicts):

- A governor whose spouse/partner is employed by the school Should not take part in discussion regarding the school's pay policy or any staffing matter that might impact on their partner. Both direct and indirect decisions might impact on the salary range of senior staff e.g. increasing pupil numbers.
- A governor involved with any committee group, business or after school club who hire part of the school Should not be party to discussion involving the use of the school or their charging policy.
- A governor who is a supplier of goods or services to the school Should not take part in decisions regarding the letting of contracts for that type of goods or services where a sub-contract relationship might exist.

The register of governor interests must also include details of attendance record at the governing body meetings and committees over the year and reviewed and updated on an annual basis indicating also when a governor steps down.

Associate governors must be included on the register and it should be clear when they have voting rights.

The school is required to maintain a similar register of staff interests that should also be reviewed annually – as specified in the NCC code of conduct. Staff had previously been included with the governor's declarations but in light of the governing body register of interests being required to be published on the school web site, a separate register should be drawn up. Staff governors will need to be included on both registers.

