

Reading Rationale

We teach our children to read through Little Wandle Letters and Sounds Revised, a systematic and synthetic phonics programme. We start teaching phonics once the student meets the pre key stage standards for English assessment.

Standard 1

Language Comprehension

In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a group):

- indicate correctly pictures of characters and objects in response to questions such as 'Where is (the) ...?'
- show anticipation about what is going to happen (e.g. by turning the page)
- join in with some actions or repeat some words, rhymes or phrases when prompted.

- Children who are working below the Standard 1 Level will be following the 'Engagement Model' as set out by the DFE. These children do not need phonics instruction. They will use 'Foundations for Phonics' activities to grow phonemic awareness and develop listening skills.
- Students that have successfully completed the Little Wandle programme and have passed the placement assessment are considered fluent readers and will not access the phonics programme. They will follow the 'Lexia Reading Programme'. Reading for these students will focus on shared understanding, comprehension, discussion and answering questions.