**PRIORY WOODS SCHOOL**

**CARE ASSISTANT PERSON SPECIFICATION**

| | Essential | Desirable | |
|---|---|---|---|
| **QUALIFICATIONS / TRAINING** | ➢ Training / willingness to undertake training in moving and handling.<br>➢ Training / willingness to undertake Team Teach Training.<br>➢ Training / willingness to undertake First Aid Training<br>➢ Training / willingness to undertake Tube Feed Training.<br>➢ Willingness to undertake School specific hygiene training. | ➢ | Application form |
| **SKILLS, KNOWLEDGE & APTITUDE** | ➢ Ability to maintain positive relationships with pupils, colleagues and parents.<br>➢ Ability to follow instruction.<br>➢ Ability to cope with the personal and physical needs of children and young adults<br>➢ An understanding of the importance of maintaining pupil dignity at all times.<br>➢ An understanding of the | | Application form<br><br>References |

| | | | |
|---|---|---|---|
| | requirement to always follow lifting and hygiene procedures.<br>➢ Ability to cope with distressed children when necessary<br>➢ To be prepared to undertake relevant professional development.<br>➢ Self motivated and keen to learn. Willing to seek guidance when needed.<br>➢ Excellent timekeeper and reliable.<br>➢ General understanding of the needs of pupils who require care and support.<br>➢ An understanding of the importance of confidentiality.<br>➢ Ability and willingness to follow school policies procedures and instructions. | | |
| **EXPERIENCE** | ➢ Work effectively in a team situation and understand roles and responsibilities and your own position within this.<br>➢ Experience of working in a Care Environment. | ➢ Supported children with special needs<br>➢ Experience as a care worker. | Application form |
| **PERSONAL ATTRIBUTES** | ➢ Well motivated and positive outlook.<br>➢ Able to cope with the physical demands of the role.<br>➢ Calm and professional manner<br>➢ Energy and enthusiasm<br>➢ Ability to demonstrate flexibility, resilience and initiative<br>➢ Caring and supportive attitude to children, parents and colleagues | | References and interview |
| **SPECIAL REQUIREMENTS** | | ➢ Willingness to take part in out of school activities | |